Kentucky High School Athletic Association

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director Anderson County High School

From: $\quad$ Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner
Date: $\quad$ May 19, 2004
Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athietic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner
DATE: May 19, 2004

RE: 2004 Title IX Forms Submission

| School | Anderson County High School | Reviewed by | Gary W. Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2003-2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

| $\checkmark$ | GE 19 (Annual Verification) | $\checkmark$ | T-36 (Budget Expenses) |  |  |  |  |
| :---: | :--- | :---: | :--- | :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\checkmark$ | T-41 (Checklist - Overall Interscholastic Program) |  |  |  |  |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\checkmark$ | T-60 (Corrective Action Plan) |  |  |  |  |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\checkmark$ | T-63 (Interscholastic Survey Results)) |  |  |  |  |
| $\checkmark$ | T-4 (Summary Program Chart 4) | $\checkmark$ | T-68 (Five Year Summary) |  |  |  |  |
| $\checkmark$ | T-35 (Budget Expenses) |  |  |  |  |  |  |

II.
Status

| A. | $\checkmark$ | $2003-2004$ Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :--- | :--- |
| B. |  | Errors have been noted with respect to the following forms: |
| C. | $\checkmark$ | The following forms were omitted and must be submitted by school representatives: |
| D. | $\checkmark$Other Recommendation and Comments: <br> all <br> All calculations appear to be correct and the report is in good order. <br> Data submitted indicates that the school is currently meeting the standards <br> established in Test \#2 for Opportunities. Responses on Form T-3 indicate that the <br> school meets the standards established in Test \# 3 for Opportunities. These <br> responses are supported by an 83\% return rate on the Student Survey. <br> It would appear that the school needs to continue working on providing "prime time" <br> playing opportunities for girls' basketball. |  |

## 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)
$A$
9 132004
The Anderson County $\qquad$ High School, __Lawrenceburg $\qquad$ , Kentucky (Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
[ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

$\boxed{J}$ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates: September 19, 2003
January 20, 2004
April 5, 2004
(1) Designated the following persons) as the Title IX coordinator for the school:
$\begin{array}{lccc}\text { Ronnie Fields } & \text { Athletic Director/ Asst. Principal } & \text { One Bearcat Drive } & \text { (502) 839-5118 } \\ \text { Name } & \text { Title } & \text { Address } & \text { Phone }\end{array}$
S. School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
( In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plains, and other related materials.

(Send original copy to KHSAA - Maintain duplicate in Title $D$ N school folder)

Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Totall <br> Enroliment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 507 | $50 \%$ | 225 | $40.4 \%$ |
| Row 2 | BOYS | 507 | $50 \%$ | 332 | $59.6 \%$ |
| Row 3 | Totals | 1014 | $100 \%$ | 557 | $100 \%$ |

Instructions:
*Number of $8^{\text {din }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable:___ 32

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.


Date:_April 7,2004

## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Columm 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 9 | 127 | 3 | 39 |  |
|  |  | j.v.: | 4 | 66 | 1 | 23 |  |
|  |  | frosh: | 3 | 32 | 2 | 21 |  |
|  |  | total: | 16 | 225 | 5 | 83 | 36.88\% |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 10 | 164 | 1 | 3 |  |
|  |  | j.v.: | 6 | 114 | 0 | 0 |  |
|  |  | frosh: | 3 | 54 | 1 | 16 |  |
|  |  | total: | 18 | 332 | 1 | 19 | 5.7\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION; $25 \%$ is not a formal compliance standard.

Principal's Signatare: $\qquad$ Date: $\qquad$

## 2003-2004 <br> SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No | No |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No | No |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | No | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | No | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? |  |  |

Principal's Signature: $\qquad$

[^0]
## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 127 | $56.44 \%$ |
| Row 2 | j.v.: | 4 | 66 | $29.33 \%$ |
| Row 3 | frosh: | 3 | 32 | $14.22 \%$ |
| Row 4 | total: | 16 | 225 | $100 \%$ |
| Boys |  | 10 | 164 | $49.4 \%$ |
| Row 5 | varsity: | 6 | 54 | $34.3 \%$ |
| Row 6 | j.v.: | 3 | 332 | $16.3 \%$ |
| Row 7 | frosh: | 19 |  |  |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, jumior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Rgw 8, and place the percentage in Column 3, Row 7.

Principal's Signature:
 Date: $\qquad$
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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | L | B | $\mathbf{E}$ | B | $E$ (3) | B | E | B | 重 | B | $E$ |
| G basketball | \$4950 | \$3970 | \$3200 | \$2800 | \$475 | \$1920 | See Insert | See tnsert | N/a | N/a | N/a | N/a |
| B basketball | \$8750 | \$9310 | \$3600 | \$3985 | \$510 | \$1970 | See Insert | See Insert | $\mathrm{N} / \mathrm{a}$ | N/a | N/a | N/a |
| G softball | \$3000 | \$8070 | \$2200 | \$6200 (1) | \$275 | \$380 | See Insert | See Insert | \$17000(2) | \$17000(2) | N/a | $\mathrm{N} / \mathrm{a}$ |
| 3 baseball | \$2100 | \$8589 | \$2250 | \$3825 (1) | \$290 | \$555 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| Geross country | \$225 | \$385 | Paid by | Bd of Ed. | \$175 | \$11 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B cross country | \$225 | \$385 | Paid by | Bd of Ed | \$175 | \$11 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G golf | \$500 | \$310 | Paid by | Bd of Ed | \$200 | \$112 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B golf | \$2000 | \$1750 | Paid by | Bd of Ed | \$200 | \$490 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G soccer | \$2450 | \$3785 | Paid by | Bd of Ed | \$200 | \$770 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B soccer | \$2250 | \$1460 | Paid by | Bd of Ed | \$325 | \$230 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G swimming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming |  |  |  |  |  |  |  |  |  |  |  |  |

1. Budget and expenditures on this $2003-2004$ year report due by April 15,2004 , should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. " $\mathrm{B}^{\prime \prime}$ is for budgeted dollar amounts and " E " is for actual dollar expenditures. 3. Booster Club Fundiag/Contributions must be incladed in the expenditures total. 4. Indicate percentage of total expenditures for each gender: Total Expenditures $\$ 105012$ Principal's Signature:
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2003-2004
BUDGETED AND ACTUAL EXPENDITURES ~ PROGRAM COMPARISON CHART 2

| Teams | equipment and supplies |  | travel |  | awards |  | ```coaches' salaries (to include supplemental and extended employment)``` |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | \$950 | \$590 | Paid by | Bd. Ed. | \$200 | \$0 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B track | \$950 | \$590 | Paid by | Bd. Ed | \$200 | \$0 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| $G$ tennis | \$1000 | \$290 | Paid by | Bd. Ed | \$200 | \$0 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B tennis | \$850 | \$290 | Paid by | Bd. Ed | \$200 | \$0 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G volleyball | \$2000 | \$1776 | Paid by | Bd. Ed | \$250 | \$485 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| B wrestling | \$2500 | \$2800 | Paid by | Bd. Ed | \$500 | \$550 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | \$8000 | \$13550 | \$3600 | \$2480 | \$1000 | \$2860 | See Insert | See Insert | N/a | N/a | N/a | N/a |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total. 4. Indicate percentage of total expenditures for each gender: Total Expenditures $\$ 105,012$ Principal's Signature: _h/ $\mathrm{F} / \mathrm{ran}$
Copyright 1999, Good Sports, Inc., Title EX and Gender Equity Specialists. All rights reserved.
(1) The Anderson County Board of Education pays for the buses for both softball and baseball. The amount given under travel for both softball and baseball are the amounts each team spent on their annual spring break trips.
(2) The Softball field was renovated. New dugouts, a new press box, and concrete work were added.
(3) Included in the awards are trophies, senior gifts, letter jackets, and patches.

## ANDERSON COUNTY <br> SUPPLEMENTAL SALARY SCHEDULE

Revised 11/20/2000

| Category | Position | Years of Experience |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0-5 | 6-10 | 11 15 | 16 plus |
| A | Band Director <br> Head Basketball Coach (Boys) <br> Head Basketball Coach(Girls) <br> Head Football Coach | $\begin{gathered} 18.75 \\ \text { \% of Base } \end{gathered}$ | $\begin{gathered} 19 \\ \% \text { of Base } \end{gathered}$ | 19.5 \% of Base | $20$ <br> \% of Base |
| B | 1st Asst. Football Coach | $\begin{gathered} 14 \\ \% \text { of Base } \end{gathered}$ | 14.5 <br> \%of Base | $\begin{gathered} 15 \\ \text { \%of Base } \end{gathered}$ | $\begin{gathered} 15.5 \\ \text { \%of Base } \end{gathered}$ |
| C | Head Soccer Coach (Boys) Head Soccer Coach (Girls) Head Baseball Coach Head Softball Coach | 10 $\%$ of Base | $\begin{gathered} 10.5 \\ \% \text { of Base } \end{gathered}$ | 11 $\%$ of Base | 11.5 \%of Base |
| D | Wrestling Coach 2nd Asst. Football Coach (2) Asst. Band Director Asst. Basketball Coach (Boys) Asst. Basketball Coach (Girls) Head Track Coach | $\frac{9}{\%}$ | 9.5 \%of Base |  | $\begin{gathered} 10.5 \\ \text { \%of Base } \end{gathered}$ |
| E | Cheerleading Coach (Boys Varsity) Cheerleading Coach (Girls Varsity) Head Academic Coach Head Volleyball Coach <br> Freshman Basketball Coach (Boys) <br> Freshman Basketball Coach (Girls) <br> Freshman Football Coach | 7.5 \% of Base | 8 $\%$ of Base | 8.5 $\%$ of Base | $\frac{9}{\%}$ |
| F | Head Football Coach 7th Grade (AMS) Head Football Coach 8th Grade (AMS) Head Basketball Coach 7th Grade (Boys) Head Basketball Coach 7th Grade (Girls) Head Basketball Coach 8th Grade (Boys) Head Basketball Coach 8th Grade (Girls) J.V. Cheerleading Coach <br> Speech/Drama <br> Yearbook Sponsor (ACHS) <br> Asst. Academic Coach <br> Asst. Baseball Coach (2) <br> Asst. Softball Coach <br> Asst. Soccer Coach (Boys) <br> Asst. Soccer Coach (Girls) | $\frac{5}{\%}$ | 5.5 $\%$ of Base | $\frac{6}{\% \text { of Base }}$ | 6.5 \% of Base |

## ANDERSON COUNTY SUPPLEMENTAL SALARY SCHEDULE

Revised 11/20/2000

| F | Cross Country Coach <br> Academic Head Coach AMS Choral Director | 5 | 5.5 | 6 | 6.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G | Asst. Football Coach (AMS) 7th Grade Asst. Football Coach (AMS) 8th Grade Asst. Track Coach (2) <br> Cheerleading Coach (7th Grade) <br> Cheerleading Coach (8th Grade) <br> Golf Coach <br> Head Soccer Coach (AMS Boys) <br> Head Soccer Coach (AMS Giris) <br> Asst. Cheerleader Coach (Boys Varsity) <br> Asst. Cheerleader Coach (Girls Varsity) <br> Yearbook Sponsor (AMS) <br> Tennis Coach (Boys) <br> Tennis Coach (Girls) <br> Assistant Wresting <br> Head Baseball Coach (AMS) <br> Softball Head Coach (AMS) <br> $\operatorname{swim}(A C \mid B)$ | $3$ <br> \% of Base | 3.5 <br> $\%$ of Base | $\begin{gathered} 4 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 4.5 \\ \% \text { of Base } \end{gathered}$ |
| H | Academic Head Coach (Elementary) <br> Asst. Speech Coach <br> Asst. Voileyball Coach (ACHS) <br> 6th Grade Showcase(AMS) <br> Future Problem Solving (AMS) <br> Written Assessment (AMS) | 2.5 \% of Base | $\begin{gathered} 3 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 3.5 \\ \% \text { of Base } \end{gathered}$ | $44$ <br> \% of Base |
| 1 | Asst. Academic Coach (Elementary/AMS) <br> Asst. Cross Country Coach <br> Asst. Golf Coach <br> Asst. Soccer Coach (AMS Boys) <br> Asst. Soccer Coach (AMS Girls) <br> Asst. Softball Coach (AMS) | $2$ <br> \% of Base | 2.5 $\%$ of Base |  | 3.5 <br> \% of Base |
| J | Cluster Leaders <br> Department Heads <br> Team Leaders <br> Technology Coordinators | $\begin{gathered} 2 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 2 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 2 \\ \% \text { of Base } \end{gathered}$ | $2$ <br> \% of Base |
| K | Math Team Coach (AMS) | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 5 \\ \text { \% of Base } \end{gathered}$ |  |
| L | Athietic Director <br> $10 \%$ of Base + 10 Days | 10 $\%$ of Base | 10 $\%$ of Base | 10 <br> $\%$ | 10 $\%$ of Base |

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking <br> the appropriate column.  <br>  GIRLS' <br> PROGRAM  <br> PROYS'   <br> PROGRAM   | NEITHER <br> PROGRAM |  |  |
| :--- | :---: | :---: | :---: |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $\mathbf{X}$ |
| BENEFITS |  |  | $\mathbf{X}$ |
| Equipment and Supplies |  |  | $\mathbf{X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X}$ |
| Coaching |  |  | $\mathbf{X}$ |
| Locker Rooms, Practice and <br> Competitive Facilities |  |  | $\mathbf{X}$ |
| Medical and Training Facilities |  |  |  |
| and Services |  |  |  |


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 $\begin{array}{cc}\begin{array}{c}\text { SCHOOL NAME } \\ \text { Anderson County High School }\end{array} & \begin{array}{c}\frac{\text { 2003-2004 }}{\text { TITLE IX }} \\ \end{array}\end{array}$ $\begin{array}{cc}\begin{array}{c}\text { SCHOOL NAME } \\ \text { Anderson County High School }\end{array} & \begin{array}{c}\frac{\text { 2003-2004 }}{\text { TITLE IX }} \\ \end{array}\end{array}$


## 2003-2004 INTERSCHOLASTIC ATHLEHCS SURVEY

Summary of Student Responses

| School Name | Anderson County High School |
| :---: | :---: |
| School Enrolment | 1014 |
| Date | April 7, 2004 |
| Completed By | Ronald C. Fields Jr. - Athletic Director/Dean of Ninth Grade |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1102 Number of Surveys (Absent/Suspended/Alternate Placement did not take it.)
929 Total Returned (A minimum of $80 \%$ return is expected)
8-12 Grades Surveyed
How Was The Survey Administered? Homeroom teachers handed out and collected them. (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)
-19 Cross Country (Girls)
17 Cross Country (Boys)
32 Field Hockey (Girls)
121 Football (Boys)
36GoIf (Girls)
54 Golf (Boys)
52 Soccer (Girls)
26 Soccer (Boys)
-151Volleyball (Girls)
13 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
74 Basketball (Girls)
_ 111 Basketball (Boys)
77 Gymnastics (Girls)
19 Indoor Track (Girls)
21 Indoor Track (Boys)
99 Swimming \& Diving (Girls)
27 Swimming \& Diving (Boys)
36Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
.91 Baseball (Boys)
71 Fast Pitch Softball (Girls)
33 Slow Pitch Softball (Girls)
114 Tennis (Girls)
27 Tennis (Boys)
41 Track (Giris)
30 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport <br> Lacrosse | Number of Students Interested In Participating |
| :--- | :--- |
| Rugby | $-\frac{30}{20}$ |
| Field Hockey | $-\frac{5}{2}$ |
| Hockey | -11 |
| Ping Pong | -34 |
| Archery |  |
| Rifle |  |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)
Sport
Archery
$\square$

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| $\frac{\text { Sport }}{\text { Lacrosse }}$ | $\frac{24}{}$ | Number |
| :--- | :--- | :--- |
| Gymnastics | $\frac{3}{13}$ |  |
| Field Hockey | -9 |  |
| Rugby | 8 |  |
| Boxing |  |  |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport |  |  |
| :--- | :--- | :--- |
| Church League B-ball |  | Number |
| Softball |  |  |
| Summer Baseball |  | 24 |
| Soccer | -10 |  |
| Volleyball | 6 |  |

Reasons for not participating in interscholastic athletics. (From Survey Question 8)
Response Number

78 I prefer other activities such as band, chorus, etc.
166 I don't have time
39 The practice schedules and game times are inconvenient
47 The sport I like isn't offered
40 It's too expensive
231 prefer to participate in club or intramural sports 63 Working
2780 ther
Don't like sports, Cheerleading, Did not make the team

Student Suggestions to encourage participation

1. Let non-popular people play
2. Don't focus as much on wimning
3. Start other sports.
4. Let everyone who tries out make the team
Princifal's Sighature $\quad$ April7, 2004

[^0]:    April 7, 2004

